UNIT 4

Vocabulary

1	Complete these sentences with the words below.	
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	ime rate = wealthy = free of charge = quality of life = skyscraper = housing = landmark vercrowding = pay a fine = round the clock				
1	The first was built in Chicago in the US.				
2	Politicians are trying to lower the city's and make it a safer place to live.				
3	Many people say theirimproves when they move to the countryside.				
4	4 Drinks are available if you have signed up for the conference.				
5	Most big cities have CCTV cameras andsurveillance these days.				
6	The church tower is the most recognisable in our village.				
7	Patricia has to because the police caught her riding her bicycle on the pavement.				
8	The in this part of the city tends to be flats and apartments.				
9	Some people in the audience were hurt due to				
10	People who live in the city centre are often quite				
2 C	omplete the sentences by adding the correct particle(s) to form a phrasal verb.				
1	I was supposed to meet Mary outside the cinema, but she didn't turn				
2	The flood cut access to the main road.				
3	He was a shy child, but he turned an outgoing teen.				
4	I wanted to go to that university, but they turned me				
5	Please don't cut – I'm talking.				
6	My doctor told me to cutcoffee to help me sleep.				
7	If we cut these fields, I'm sure we'll find the path on the other side.				
8	We thought we were going to be late, but it turned all right.				
3 C	omplete the sentences with the words in brackets using a suitable prefix.				
1	We complained because we were with the service. (satisfied)				
2	This building was by the architect and his daughter. (designed)				
3	Stop eating so much fast food. It's (healthy)				
4	There are far too many people in here. It looks dangerously to me. (crowded)				
5	I've this paragraph several times and I still don't understand it. (read)				
6	If you again, I'll have to talk to your parents. (behave)				
7	The mayor can't buy gifts for his official guests – that would be a of public money. (use)				
8	There shouldn't be between men and women. (equality)				
9	It's to get decent pizza in this town! (possible)				
10	That poor animal! It looks to me. (fed)				

4	Us	se seven of the words below to complete the text.
		nd = facilities = giant = housing = wealthy = megacities = overcrowding = inequality nemployment = equal
	2	egaregions are beginning to form as the world's ¹ join together. These megaregions are capable of crossing borders and may be home to more than 100 illion people, according to a UN report.
	Ko pe	the largest of these is currently the Pearl River Delta region in China, which includes the cities of Hong ong, Shenhzhen and Guangzhou among others, and which provides ³ for 120 million ople. Other megaregions are appearing in Japan, Brazil, India and Africa. This continuing trend means at more than half the world's population is now living in cities.
		ne growth of megaregions is leading to urban sprawl, which increases transport costs and energy nsumption, and causes ⁴ for farming to be lost.
	6 po	is also more apparent in the megaregions. In US cities, the top 1% of households earns more than 70 times the average income of the poorest 20% of the pulation. Incomes in Latin American, Asian and African cities were found to be more , mainly because they were poorer.
	G	rammar
1	Cc	omplete the sentences using the modals below.
•		nn = could = might = must = ought to
		Wego to the match tomorrow, but we're not sure.
		Idraw really well when I was young.
		I think you
		Sharon take her medicine or she'll never get better.
		I have some sugar for my coffee, please?
2	Co	omplete the sentences using the correct form of <i>can</i> , <i>could</i> or <i>be able to</i> . There may be more than one essible answer.
	1	Iskate when I was younger, but it hurts too much when I fall these days.
	2	Charliego to school this morning because he was at the dentist.
	3	Andydo that for you – he's not doing anything else at the moment.
	4	Theo go on holiday since he left home.
	5	Webuy anything because we don't have any money.
3	Cr	noose the best answer.
	1	We would / should / can / could book a table at the restaurant, just to be on the safe side.
	2	She mustn't / can't / should / might have taken her bike. It's got a flat tyre!
	3	You don't have to / couldn't / ought to / mustn't let the dog off the lead here. It's not allowed.
	4	The mayor needs / must / should / would do something about the parking problem in this city.
	5	They should / must / don't have / ought to leave their dogs outside. It is a children's playground, after all.
	6	We don't have to / wouldn't / can't / shouldn't go in yet. They don't open for another half an hour.
	7	I'm glad we took the earlier train. We would / must / should / can't have been late.
	8	We needn't / could / must / can have gone to the cinema yesterday, but we didn't feel like it.
	9	Will you can / could / be able to / ought to go to the bank in the morning?

10 You don't have to / ought to / mustn't / may not do the dishes. We've got a dishwasher.

4	Complete the sent answer.	ences with a suitable modal verb or modal perfect. There may be	e more than one correct
	1 She	got there yet – she's only just left!	
	2 You	put the kettle on. I've already made some tea.	
	3 Tom	come inside now – it's getting dark.	
	4 They	go to the match – they'll let us know.	
	5 You	said that to me. It really hurt my feelings.	
	6 You	told me she was a vegetarian! I didn't know!	
	7 It's very sunny!	We really put some suntan lotion on.	
	8 I	cycle all day when I was younger, but I'm not that fit any more	!
	9 Carol	finished work – she's no longer in the office.	
5	All of these senter their endings.	nces may be said before, during or after a concert. Match the beg	ginning of the sentences to
	1 We must	5 We should have	
	2 They must have	e 6 You don't have to	
	3 We can't	7 They could have	
	4 They might		
		a bit longer, but they didn't.	
		into the concert with us. It's not allowed.	
	· ·	bout meeting us here.	
		vourite song. I hope so.	
	e remember t		
	f shout! We	·	
^	\mathcal{E}	ets closer to the front. It's hard to see.	
6		ences in a logical way using a modal verb or modal perfect and the	
	•	ere going to be late. We	· ´
		nd-a-half days a week? That	(tırıng)
	_	Someone	
	•	say you were going to the theatre? I	` /
	5 She doesn't look	x anything like him! That	(his sister)
Ul	NIT 5		
4	Vocabulary		
1	Complete the sent	ences to show that you have understood the meaning of the wo	rds in bold.
	1 They got engage	ed and are going to	
	2 They got divorc	ed after ten years of	
	3 I'd like to know	the value of this	

	5	He's single . He hasn't got a
	6	I envy her because she's
2	Re	ewrite the sentences, changing the British English words to US English words.
	1	Would you like to go to the cinema tonight to see a film?
	2	I'm off to Miami on holiday next week.
	3	The shop assistant will give you the parcel.
3	Re	ewrite the sentences, changing the US English words to British English words.
	1	There are so many great stores in this mall.
	2	Our apartment is on the 2nd floor, so you don't need to take the elevator.
4	Co	omplete the sentences with a suitable preposition.
	1	How did you hear the party?
	2	I was just thinking what to buy Mum.
	3	You remind mesomeone I used to know.
	4	I know they're going to blame it me.
	5	Simon had to apologise Maria after what he had said to her.
	6	He never stops complaining the weather.
	7	Don't worry, you can always depend me.
	8	My parents don't always approve my friends.
	9	There's no need to worry me. I'll be fine!
	10	I spent all week searching the perfect gift.
	11	Don't stare him. It's not polite.
	12	Why are you laughing me?
5		omplete the passage with a suitable word.
		ars = damage = complained = concentrating = stood still = staring = ignored = length
	M	ore than a third of children in Swedish cities say that their parents spend an excessive
		ildren might suffer emotional and cognitive ²
		recent survey reports that 33% of children in Sweden's largest towns and cities have about their parents spending too much time 4
	A	ecording to doctors, children's emotional development can be affected if they are constantly trying to t their parents' attention until they end up in 5
	a o wa rea ad	anna Grönborg, a mother in Malmö, reports seeing this regularly in her local park. "There was lad there with his daughter and he just couldn't take his eyes off the screen. His daughter was just alking around, calling for her dad. She 6 by the swing, looking at him. She seemed ally lonely and he just totally 7 her." Barwin Kuchak agreed that mobile phone diction was robbing her family of quality time. "We lose meals together, because I'm 8 on my phone and my son Karam is too," she said.

6	Complete the sentences with th	e phrases below. Use the correct form	of the verb.
	•	ple for granted	
	1 Thomas and Gerald used to be	good friends, but recently they have	
	2 I'm not ready for another relati	ionship, as I haven't	the last one yet.
	·	e, but wee	•
		iends, but we	•
		e have the same hobbies, so I'd say we	
		our ex-boyfriend. Don't you think it's tim	
	•	y and Harry have	
	8 You'll never have a long-term	relationship if you	•
	Grammar		
1	Match the newto in A and D to fo	um a unditi a und a autama a	
1	Match the parts in A and B to fo	rm conditional sentences.	
	A	В	
	1 If you're late,	a if you had been n	
	2 What would you have done	b as soon as I get he	
	3 You would have more friends	6	, ,
	4 If you put ice in the sun,	·	ho was standing behind you.
	5 If we did it all over again,	e if you went out m	nore.
	6 I'll do it	f if you throw then	n in the river.
	7 Stones sink	g I won't wait for y	ou.
	8 You wouldn't have said that	h it melts.	
2	Complete the sentences with th	e verbs in brackets. Use the condition	al or time clause in brackets.
	1 If you Conditional)	(go) cycling every day, you	(get) strong legs. (Zero
	2 As soon as he a call. (time clause)	(finish) his homework, he	(give) you
	3 If you	(break) it, you	(pay) for it! (First Conditional)
	4 If her plane(Third Conditional)	(not land) late, she	(catch) the last bus.
	5 If you(First Conditional)	(ignore) me, I	(not invite) you next time.
	6 When you (Third Conditional)	(arrive) if you	(take) the train?
	7 If you(Second Conditional)	(treat) her better, you	(not argue) all the time.
3	Complete the sentences with th	e correct form of the verb in brackets.	
	1 I(no	ot call) if I had known you were asleep.	
		(lend) you some.	
		(practise) more, you'd improve.	
	·	• •	
	•	(hear) from her.	
	5 I(no	ot help) you if you don't tell me what the	problem is.

	If you don't water plants, they	(die).
7		(not come).
8	If my dog(see)	a cat, he gets excited.
4 C	omplete the sentences according to the r	meaning of the original sentences.
1	I didn't recognise her, so I didn't say hello	
	If Iher, I	hello.
2	I'm not strong enough to move the table.	
	If Istrong	ger, I the table.
3	It's hard to make conversation with him be	ecause we haven't got a lot in common.
	If we, it	so hard to make conversation.
4	The lesson is starting in a few minutes, and	d I don't think we're going to arrive on time.
	Unless we	within the next few minutes, we
	late.	
5 Co	omplete these sentences in a logical way	. Use the verbs in brackets.
1	I won't go to the beach	
2	If we hadn't eaten so much ice cream,	(ill)
3	If you went to bed early,	. (tired)
4	He won't talk to you	
5	You would have more money	
6	If you leave now,	. (catch)
7	We would have been at the concert now	
UNIT	$\Gamma 6$	
V	ocabulary	
_		s below. Make any necessary changes.
1 C c	omplete the sentences using the phrases	s below. Make any necessary changes. out of business = live beyond one's means round = shopping spree = splash out = be worth it
1 Co	omplete the sentences using the phrases ost an arm and a leg = foot the bill = go o take ends meet = on the house = shop at	ut of business • live beyond one's means
1 Co	omplete the sentences using the phrases ost an arm and a leg = foot the bill = go o take ends meet = on the house = shop at We never have any money at the end of the	out of business = live beyond one's means round = shopping spree = splash out = be worth it
Common	omplete the sentences using the phrases ost an arm and a leg = foot the bill = go o take ends meet = on the house = shop at We never have any money at the end of the It looks a lot more expensive than it should	out of business = live beyond one's means round = shopping spree = splash out = be worth it e month. We're only just
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1 Cc m 1 2 3 4 5 6 7	omplete the sentences using the phrases ost an arm and a leg = foot the bill = go of take ends meet = on the house = shop are well and we never have any money at the end of the It looks a lot more expensive than it should What an expensive-looking television! The We didn't have to pay for the drinks because If you	aut of business = live beyond one's means round = shopping spree = splash out = be worth it e month. We're only just

buy = eat = borrow = go = lend = save = make = say = do = rent

	1	I don't see myself	any more studying this year.
	2	We stopped	hello to our friends on our way home.
	3	I've stopped	money from friends since I got the new job.
	4	They've decided	a new kitchen.
	5	I've been looking at our ex	penses and we should consider more money.
	6	ends m	neet is very difficult for many families nowadays.
	7	She's very keen on	to Italy this year.
	8	We avoid	money to friends as it only creates problems if you need to ask for it back.
	9	I don't think we can afford	out every weekend.
1	0	What about	the equipment instead?
3 (Co	omplete the sentences witl	n the words and expressions below. Make any necessary changes.
		olit the cost = charge = exp avings account = suit = bud	enses = go broke = make the best of it = pay you back lget = note
	1	I've been putting money in	myevery week for six years now.
			only have a
	3	We don't both need to buy	one. If we, we can share it.
			e moment. I have to keep within my
	5		because he spent more money than he had.
	6	They told me they would re	efund my hotel and travel
			out we can't do anything about it. We'll just have to
		•	time wouldyou?
			me twice as much money as I thought they would.
1	0	If you can lend me some m	oney today, I'll at the end of the month.
4 (Co	omplete the text with the w	ords below. There are more words than you need.
		•	obs = pocket money = fee = request = salary
1	1e	e have all heard of the differ w report, the difference beginned than girls of	rence in ¹ between women and men, but according to a ins in early childhood, with boys in the UK receiving 20% more ² do.
s f l	sir fin ou oa	mply ³ n nancial independence, are less by ⁴ for t syment for ⁵	e money than girls even from a very young age, probably because they more. Not only do girls receive less money, but they also have less as likely to receive regular payments, and are more dependent on others to them. Boys get an average of £10.70 per week from pocket money or around the home, while girls of the same age receive an average of ther, the gap between the figures grows larger, reaching 30% at age 16.
8	are	e more likely to be given reg	nomy from an early age is important for their development, but while boys gular ⁶
	G	rammar	
1 (Cc	omplete the sentences usi	ng a passive tense of the verbs below.
•			e = show = leave = borrow = lend = make = owe = repair
	1	The moneya small loan?	to you last week. Don't you remember you asked me for
	2	We still	money by Larry from that meal in the restaurant last week.

	3	The cash	on the kitchen table	when I went to work this mor	ning.
	4	You			
	5	The bill	to your account on the	15th of next month.	
	6	Of course it's antique! It	in Fra	ance at the end of the 18th ce	ntury.
	7	Money can	at an interest rate o	f 9.5% per annum.	
	8	it	by the end of r	next week? I'll need it for tha	t weekend.
	9	All of our pastries	by our worl	d-class chefs.	
	10	That money I owe	next Monda	y.	
2	W	rite passive sentences using t	he words below. Use a s	uitable tense in each sente	nce.
	1	the money / already / spend / .			
	2	that book / borrow / from the li	brary / last month / .		
	3	a taxi / just / order / .			
	4	it / not do / yet / .			
	5	<u>C</u>			
	6	the cooking / do / by the time /			
	7	it / deliver / before next Friday	/?		
	8	it / can exchange / within two v	veeks / .		
3	Co	omplete the mini-dialogues wi	th the verbs in brackets.	Use the causative form.	
	1	A: Wow! I almost didn't recog	•		
		B: That's because I	my hair	(do) last week.	
	2	A: I thought you broke your lea			
		B: Yes, but I	recently	the cast	
	3	A: My finger won't stop bleedi			
		B: It looks serious. I think you	it	. (should / e	xamine)
	4	A: I can barely hear you.			
		B: Sorry, I	my car	(repair) as we speak.	
4		rite the missing active (A), pas nd omit the agent where possil		C) sentences below. Do not	change the meaning
	1	(A) The cleaner has cleaned the (P)		e floor.	
		(C)			
	2	(Δ)			

		(P) Can it be done before the end of the month?
	2	(C)
	3	(A)(P)
		(C) We are having the house painted all this week.
	4	(A)
		(P)
_		(C) Did we have it delivered on time?
5		rite sentences using the words in brackets. Use the passive or causative form.
	1	I paid someone to walk my dog last week. (had)
	2	You must lock the door before you leave. (be)
	3	I had no idea that you were following me. (being)
	4	The optician is going to check my eyes. (have)
	5	You can find the money in the bottom drawer. (found)